



POSTGRADUATE CERTIFICATE IN EDUCATION IN SENIOR PHASE AND FURTHER EDUCATION AND TRAINING TEACHING

- Enhance your graduate academic qualification with specialised vocational skills.
- Make a positive impact on SA's educational landscape.
- Be eligible for registration with SACE.

This professional vocational programme is designed to provide focused training that builds teaching skills into the core subject specialisation areas of Life Orientation and English. The qualification also includes support for specialisation in guidance counselling and specialised learning support. Throughout the course, you will acquire the competencies to mediate and facilitate teaching and learning practices effectively, promote inclusivity and build critical and innovative thinking skills. You will also learn how to interpret the National Curriculum Statement and deliver curricula that emphasise the aims and principles of Life Orientation and the learning outcomes of English. As a graduate, you will be eligible for registration with the South African Council for Educators (SACE) and for potential employment as a Life Orientation and English subject specialist.

CPT | DUR | JHB | PTA | ONLINE

www.sacap.edu.za 0860 77 11 11

BENEFITS AT A GLANCE

This postgraduate programme is a good choice if you want to:

- Enhance your academic qualification with a distinct professional vocational programme.
- Become a teacher and address the deficit in English language skills across the Basic Education sector.
- Become a Life Orientation teacher and promote values-driven education that builds strength of character in the youth.
- Indirectly contribute towards the vision of an empowered society knitted together by integrated, self-aware individuals in healthy relationships with one another, their families, communities and society at large.
- Develop guidance, counselling and specialised learning support skills that equip you to Screen, Identify, Assess and Support (SIAS) learners with barriers to learning, and provide psychoeducation and transformative counselling to learners.
- Gain essential experience through work-integrated learning, applying theory to professional practice in various school contexts.
- Participate in the rewarding world of education while providing much-needed learning support, psychoeducation and transformative counselling relevant to learners in South African schools.

LEARN MORE

Get in touch with an admissions officer by calling 0860 77 11 11 or visiting our website at www.sacap.edu.za

Course Details



DURATION:
1 year full-time only



MODULES:
9 modules



SAQA REGISTRATION:
SAQA ID 117031, NQF 7



PROFESSIONAL ENDORSEMENT:
Recognised by the Department of Higher Education (DHET) as an initial teaching qualification for employment in education



FACULTY:
Applied Psychology

Admission Requirements:

Acceptance into this qualification is subject to a selection process that includes meeting the minimum entrance requirements and completing the relevant application forms.

Subject Specialisation of Life Orientation:

Minimum Requirement: Psychology at least at second-year level
Alternatively, psychology at first-year level and one of the following at second year level: Sociology, philosophy, political science, human movement sciences, labour studies and industrial studies.

Subject Specialisation of English:

Minimum Requirement: English at least at second-year level
Alternatively, English at first-year level and one of the following at second-year level: Applied English language studies, African literature, linguistics, literary theory and communication, and/or media studies.

PLEASE NOTE: Students who do not have conversational competence in at least one of South Africa's official languages over and above English and Afrikaans, will be required to complete a conversational language competency certificate in isiXhosa (Cape Town Campus) or isiZulu (Johannesburg Campus) before completing this qualification. This is offered online and is free to students.

Special Circumstances:

Undergraduate qualifications that do not meet the minimum requirements will need to be considered in their entirety to decide on their appropriateness for entry into a Postgraduate Certificate in Education. The extent to which academic content, embedded in the degree or diploma related to a particular subject, is sufficient to teach that subject at a particular level in schools will need to be determined. Applicants who do not meet the above requirements should provide a portfolio of evidence demonstrating formal, informal, and non-formal knowledge, training, work experience, and/or learning in a cognate field of study equivalent to an NQF level 7 qualification to support admission into the programme on the basis of Recognition of Prior Learning (RPL).

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Registration from the South African Qualifications Authority (SAQA) at NQF level 7. Accreditation by the Council on Higher Education (CHE). Registered with the Department of Higher Education and Training as a Private Higher Education Institution under the Higher Education Act, 1997. Registration Certificate Number: 2005/HE07/001. Company Registration number: 2003/019020/07. Accredited by the British Accreditation Council. **HEAD OFFICE: Cape Town Campus**, 1st floor Sunclare Building, 21 Dreyer Street, Claremont, Cape Town, 7708, South Africa. **Durban Campus**, 5th Floor 199-203 Peter Mokaba Road, Morningside, Durban, 4001, South Africa. **Johannesburg Campus**, 22 Westbrooke Avenue c/o Katherine Street, Strathavon, Sandton, 2031, South Africa. **Pretoria Campus**, 34 Ingersol Road, Lynnwood Ridge, Pretoria 0181, South Africa. **Tel:** 0860 77 11 11

SACAP
The South African
College of Applied Psychology